

PROGRAMS SPRING HILL ELEMENTARY SPRING 2018





What are advanced academic services?



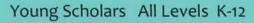
FCPS is committed to providing challenging learning experiences for all learners that build on individual strengths and optimize academic potential. In order to meet the needs and develop the potential of advanced learners, FCPS provides a continuum of advanced academic services.

Continuum of Advanced Academic Services



Middle School

High School



Critical and Creative Thinking Strategies Grades K-6

IBMYP Selected Schools Grades 6-10

Differentiated Lessons in Areas of Academic Strength Grades K-6

Part-Time Advanced Academic Program Grades 3-6 Honors Courses in Areas of Academic Strength / Interest Grades 7-8 **Honors Courses**

Advanced Placement

International Baccalaureate

Dual Enrollment

Thomas Jefferson High School for Science and Technology

Full-Time Advanced Academic Program
Grades 3-8
Level IV



A student receiving Advanced Academic services needs a learning environment that...



- Fosters continuous intellectual growth
- Stimulates the imagination
- Promotes inquiry
- Encourages risk-taking
- Nurtures their unique social-emotional needs



The Level IV Program



2017- 2018
28 center schools and
60 Local Level IV
schools

Provide mastery, enrichment, and extension of core curriculum

Differentiated in depth, broadness, and pace of instruction

A strong emphasis on critical and creative thinking, and problemsolving

Differentiated curriculum and instruction in English, Social Studies, Math, & Science

Mathematics is accelerated by one grade level

Ongoing opportunities for reflection and self-assessment



What are Local Level IV Services at Spring Hill Elementary?

Full-time center curriculum at the local school

Center eligible students may stay at their local school and receive Level IV services.



Teachers implement the Level IV center curriculum framework that is extended and enriched to provide depth and complexity in the four core subject areas.

Comparison of Local Level IV (LLIV) and Center

Center

Local Level IV

| Curriculum & Resources | Materials from the AAP Curriculum Framework | Materials from the AAP Curriculum Framework |
|--------------------------|---|---|
| Learning Objectives | AAP POS Alignments | AAP POS Alignments |
| Teacher Qualification | Teachers have 5 years to earn their endorsement in AAP Teachers have opportunities to attend full-day trainings AAP teachers plan with other AAP teachers | Teachers have 5 years to earn their endorsement in AAP Teachers have opportunities to attend full-day trainings AAP teachers plan with other AAP teachers |
| Class Make-up | Only students from the local school may attend All center eligible students may attend the LLIV program. Schools may add additional students to the LLIV program in their area(s) of academic strength. | Students from multiple schools attend All students have been found center eligible |



Other Comparisons

SPRING HILL

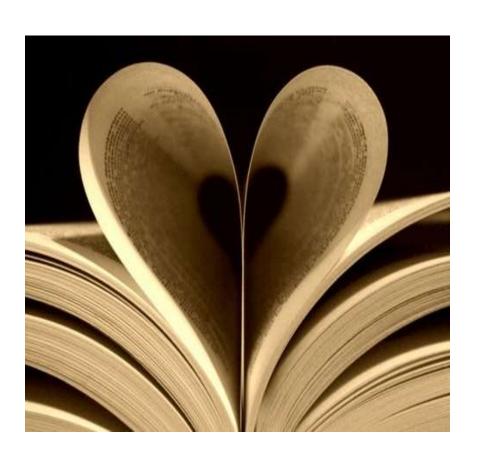
- 1041 Students
- 227 Level 4 eligible students enrolled

CHURCHILL ROAD

- About 700 students
- 24 Spring Hill Students attend



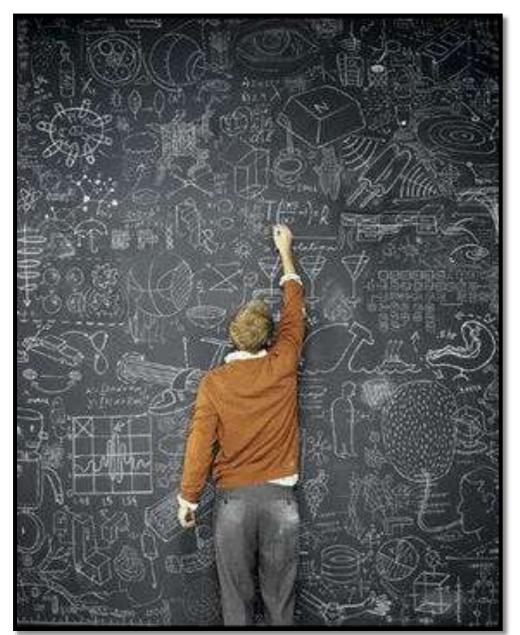
Curriculum



Learning opportunities for gifted learners must consist of a continuum of differentiated curricular options, instructional approaches, and resource materials.

National Association for Gifted Children Standard





Intelligence is not how much you know or how fast you learn but how you behave when you don't know the answer.

So . . . if we want to develop children who think critically, we must present curricular problems, challenges, discrepancies or dilemmas for which the answers are not easily accessible.



How is the AAP Curriculum Different?









Concept-Based Instruction

"Big Ideas"

 e.g. change,
 systems,
 conflict

Problem-Based Learning

- Real world
- Structured and controlled by teacher but student driven

Students Working as Experts in the Field

- Evidence to support reasoning
- Research
- Scientific reasoning

Problem Solving and Competitions

- Mathematics problemsolving competitions
- Science investigations



AAP Level IV Curriculum Guides

Guides are updated every year by Level IV teachers.

All Level IV teachers have access to the guides

Social Emotional Needs of Advanced Learners

Fostering a positive classroom

Curriculum Framework Critical and Creative Thinking

Assessments for Growth

POS grade-level and AAP extensions

Concept-based development

Language Arts

Math

Science

Social Studies



Extension of the Core Curriculum

For 3rd- 6th grades
Aligned with progress report standards
Connected to AAP curriculum resources

| Language Arts Listens and speaks for specific purposes | | | | |
|--|--|--|--|--|
| | | | | |
| Listen attentively by making eye contact, facing the speaker, etc. | Participate in group discussions as a listener and a speaker in seminars Ask clarifying questions and take notes when listening to a speaker Develop listening/oral communication skills | | | |
| Ask, respond to questions from teachers, other group members | Participate in group discussions as a listener and a speaker in seminars | | | |
| Explain what has been learned | Understand and encapsulate the speaker's main points Articulate understanding of a reading to a partner. | | | |



Curriculum Frameworks

Curriculum and Resources to Support the Differentiated Framework Advanced Academic Programs (Levels II, III, and IV) Grade 3

Professional development for use of these resources is provided throughout the year by the Advanced. Academics Program Office.

| Mathematics | | | | |
|---|---|--|--|--|
| Essential | Where to Order or Access | | | |
| Project NF Mentoring Nathematical Minds [Units: MoLi Stone, Awessme Algebra, Weasurement, Digging for Datajincorporated into the Level IV Teaching Guide – A Companion Piecato the Gementary | ES Advanced Academic Programs 24/7 site: www.kendal.hunt.com | | | |
| Bulbe – A Companion Pieca to the plementary Wathematics Pacing Guide | | | | |
| Parallel Curriculum units and lessons Junits: Math Curse, Putale Patterns) | ES Advanced Academic Programs 24/7 site | | | |
| Critical and Creative Thinking - Model Lessons | ES Advanced Academic Programs 24/7 site | | | |
| Hands-on Equations and Verbal Problems | www.borenson.com | | | |
| Supplemental | Where to Order or Access | | | |
| Great Expectation Problems | ES Advanced Academic Programs 24/7 site | | | |
| William and Mary Units: Spatial Reasoning and Beyond | http://www.prufrock.com/productdetails.dm?PC=75. | | | |
| Base Ten | http://www.grufrock.com/productdetails.dm?PC=75 | | | |
| Challenge Math | http://www.brufrock.com/productdetails.dm?9C=53 | | | |
| Puddle Questions Assessing Mathematical Thinking | www.wrighteraug.com | | | |
| Groundworks Series (available for 5 strands) | www.wrighteraua.com | | | |
| Roads to Reasoning * | www.wrighteroup.com | | | |
| Geometer's Sketchped | www.dynamiczeometry.com | | | |
| Techniques of Problem Solving (TOPS) | www.peersonschool.com | | | |
| Measures for Life Accompany Publishing Play | www.accompanypublishing.com/measuredfor/life.htm | | | |
| Competitions/Challenges | Where to Order or Access | | | |
| Continental Math League | www.continentalmathematicaleague.com/cml/html | | | |
| Wath Olympiads | www.moems.ore | | | |
| Virginia Mathematics League | www.mathleague.com/contests.htm | | | |
| Games to Promote Strategic Thinking | Where to Order or Access | | | |
| Chess | Resources on ES Advanced Academic Programs 24/7 | | | |
| SET Game | www.setzame.com | | | |
| Krypto Same | http://mphaames.com | | | |
| Challenge 24 Sames | www.math24.com | | | |
| Fundamentals*. | www.wrightgraug.com | | | |

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| Social Studies | | | | |
|--|--|--|--|--|
| Essential | Where to Order or Access | | | |
| William and Wary Social Studies units on China and Egypt | www.kendal.hunt.com | | | |
| Document Based Questions - Mini-Qs in World History | http://dbgpraject.com/ | | | |
| Perallel Curriculum units and lessons (units on Civilizations, Exploration, Using Primary Source Documents, Rome, Greece, Economics) | ES Advanced Academic Programs 24/7 site | | | |
| Critical and Creative Thinking - Model Lessons | ES Advanced Academic Programs 24/7 site | | | |
| Resources for Research | Where to Order or Access | | | |
| Simulations | www.todaysteacher.com/Simulations.htm | | | |
| Web Inquiries/Quests | www.webquest.org | | | |
| Library of Congress Teaching with Frimary Sources | http://tssnve.ore/index.php | | | |
| Langua | ge Arts | | | |
| Essential | Where to Order or Access | | | |
| William and Mary Language Arts Units | http://www.kendal/hurt.com | | | |
| Milliam and Mary Navigator Novel Guides | http://dee.wm.edu/cum/laneuage.htm#navigators | | | |
| Building Language | www.rfup.cpm/ser/es33.htm#14 | | | |
| Jacob's Ladder Levels (-) (1 | http://www.srufrock.com/searchproducts.dm | | | |
| Writing Workshop for Advanced Learners | ES Advanced Academic Programs 24/7 site | | | |
| Socratic Serrinar Guides | ES Advanced Academic Programs 24/7 site | | | |
| Touchpebbles Teacher's Guide Aland/or B | http://www.touchstones.org/ | | | |
| The Great Debate Guide | ES Advanced Academic Programs 14/7 site | | | |
| Critical and Creative Thinking - Model Lessons | ES Advanced Academic Programs 24/7 site | | | |
| Parallel Curriculum units and lessons (unit: blographies) | ES Advanced Academic Programs 24/7 site | | | |
| Discussion and Research | Where to Order or Access | | | |
| This is Only a Test Accompany Publishing play | www.accompanyoublishing.com/thissoniyatest.htm | | | |
| Junior Great Books | www.grestbooks.org/index.php?id=jgb2006 | | | |
| Renzulli Learning | sww.reroulileartite.org | | | |
| Philosophers Club | www.mtholyoke.edu/omp/kidsphil/stories.html | | | |
| Word Study Resources | Where to Order or Access | | | |
| AND THE PROPERTY OF THE PROPER | The second SEC | | | |
| Word Journeys by Kathy Ganska | www.amazon.com | | | |

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| / Marchine Li | 56/11/12/1001 | | | |
|---|--|--|--|--|
| Science | | | | |
| Essential | Where to Order or Access | | | |
| William and Mary Problems-Based Learning units (Where's the Beach, What a Find) | www.kendal.hunt.com/index.chm?PID=21388PSH=250 | | | |
| Project Clarion units (Dig it, Invention to Invent, What's the Viatter) | ES Advanced Academic Programs 24/7 site | | | |
| Parallel Curriculum units and lessons (Rock Stars, Butterflies, Single) Compound Nachines, Cycles) | ES Advanced Academic Programs 24, 7 site | | | |
| Science Investigation and Research | Where to Order or Access | | | |
| Puddle Questions for Science | www.wrightgroup.com | | | |
| Critical and Creative Thinking - Model Lessons | ES Advanced Academic Programs 24/7 site | | | |
| Experimental Design and Research | ES Advanced Academic Programs 24/7 site | | | |
| CPO Science Connections | ES Advanced Academic Programs 24/7 site | | | |
| Simulations | sww.nteract-simulations.com | | | |
| Web Inquiries Quests and web resources | www.webquest.org | | | |
| Renzuli Learning | www.reroulfleaming.org | | | |
| Engineering is Bernentary | http://www.rhos.org/eie/ | | | |
| Children as Builders Engineering Project.* | ES Advanced Academic Programs 24/7 site | | | |
| Science Team Competitions | Where to Order or Access | | | |
| Exploratision | www.andiorandion.org/teacher-resources | | | |
| Science Olympiad | http://spinc.org | | | |
| Odyssey afthe Mind | http://www.pdysseyofthemind.com/ | | | |

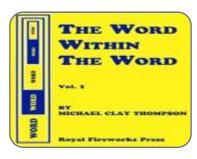


Language Arts- Essential Curriculum



William and Mary Language Arts

- 3rd: Journeys and Destinations and/or Explore, Discover, Reveal
- 4^{th:} Literary Reflections or Patterns of Change
- 5th: Autobiographies
- •6th: Persuasion



Michael Clay Thompson- Vocabulary and Grammar

- 3rd: Building Language & Grammar Island
- 4th: Caesar's English I & Grammar Town
- 5th: Caesar's English II & Grammar Voyage
- 6th: The Vocabulary of Literature & The Grammar of Literature



Jacob's Ladder

Reading Above

The Great Debate

Socratic Seminar



Science- Essential Curriculum



William and Mary Science

- 3rd: Where's the Beach?
- 4^{th:} Electricity City
- 5th: Something Fishy
- 6th: Nuclear Energy Friend or Foe



Project Clarion- 3rd Grade

- Dig It
- Invitation to Invent
- What's the Matter



JASON Project

- 4th- Monster Storms & Infinite Potential
- 5th- Tectonic Fury, World of Waves
- 6th- Monster Storms & Infinite Potential



Social Studies- Essential Curriculum



William and Mary Social Studies Units

- 3rd: Ancient Egypt; Ancient China
- 4^{th:} Building a New System: Colonial America 1607-1763; The World Turned Upside Down: The American Revolution
- 6th: A House Divided? The Civil War: Its Causes and Effects; The Road to the White House: Electing the American President



Document Based Questions

- 3rd & 5th: Mini-Q in World History 1
- 4th & 6^{th:} Mini-Q in American History 1



Mathematics- Essential Curriculum

3rd Grade



- Unraveling the Mystery of the MoLi Stone: Place Value & Numeration
- How Big is Big?: Understanding & Using Large Numbers
- Awesome Algebra: Looking for Patterns & Generalizations
- Digging for Data: Collecting, Displaying and Analyzing Data
- In Search of the Yeti: Measuring Up, Down and All Around



4th Grade

- Factors, Multiples & Leftovers: Linking Multiplication and Division
- The Tenth Street Pet Sanctuary: Understanding and Using Decimals
- At the Mall with Algebra: Working with Variables and Equations
- Getting Into Shapes: Exploring Relationships Among 2-D and 3-D Shapes



5th Grade

- Treasures from the Attic: Exploring Fractions
- · What are Your Chances? Probability in Action
- Record Makers and Breakers: Analyzing Graphs, Tables and Equations
- Designer Boxes: Exploring Volume and Surface Area



6th Grade

- Our Environment Matters: Making Sense of Percents
- Designer Boxes: Exploring Volume and Surface Area



What can I do to support my child?



Work with your child to identify strategies for improvement.

Involve your child in the problem-solving process

If your child identifies an area of weakness or is struggling, help him/her establish a concrete plan for improvement.

Follow up with your child, and help him/her evaluate the process and refine the solution if necessary.

Regularly talk about things you have learned or challenges you have faced from childhood to adulthood.

Reframe failures to setbacks and criticism to feedback.

Emphasize effort/process rather than achievement/outcome



Parent Resources

Advanced Academic Programs website:

https://www.fcps.edu/academics/academic-overview/advanced-academic-

National Association for the Gifted http://www.nagc.org

Virginia Association for the Gifted www.vagifted.org



Questions Answers



THANK YOU!

