

# Internet Safety at Spring Hill Staying Plugged In

Keeping kids safe, happy, and healthy in the digital age.

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# Digital Citizenship







Cyberbullying & Digital Drama





Information Literacy



It's never too early to talk to your kid about digital citizenship, being kind online, and calling out cruelty.

# This brave new world isn't easy for parents.



How do we use media in balance as a family, find quality content, set expectations around healthy use to prevent conflict, and raise media savvy consumers and creators?

### All About That Balance

#### Ask yourself — is my child:

- Physically healthy and sleeping enough?
- Connecting socially with family and friends (in any form)?
- Engaged with and achieving in school?

- Pursuing interests and hobbies (in any form)?
- Having fun and learning in their use of digital media?

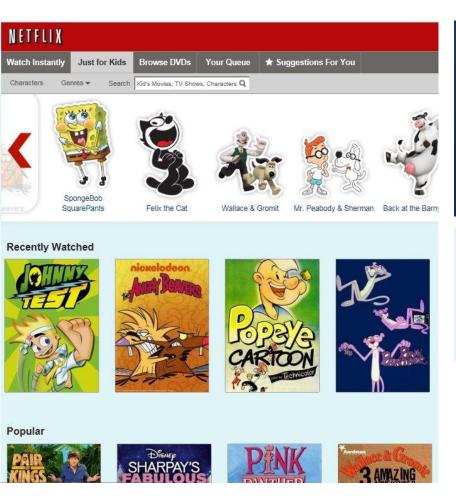
Source: "New screen time rules from the American Academy of Pediatrics," Sonia Livingstone

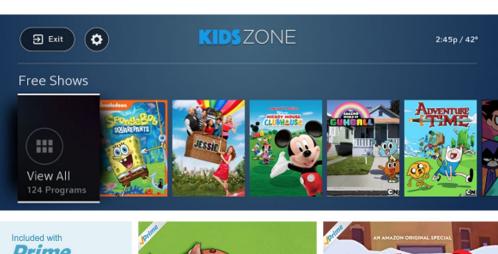
## **Set Yourself Up For Success**

What are best practices around digital media and devices?

- Use media with your kid.
- Know your own rules.
- Set expectations and rehearse.
- Connect media to real life.
- Talk about commercials and other advertising.
- Encourage creation as well as consumption.
- Talk about digital citizenship.
- Model the media behavior you want to see in your kids.

# **Be Choosy**



















## ABCs and 123s

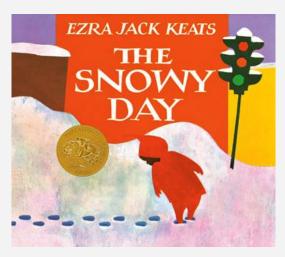
Look for apps, TV shows, and movies with positive messages and educational value.















## **Declaring Independence**

As kids get older, they go their own way



0-	What was most important to you
	as a kid?
	A. Friends
	B. Family
	C. Fitting in
	D. Self-expression
	E. All of the above?



# Same child development, more powerful tools.



"Adults don't get it. They think I'm addicted to technology — but I'm not.

I'm addicted to my friends."

Common Sense Media Focus Groups, 2014.





## Social media alienates kids.

#### Myth!

57 percent of all teens have made new friends online

84 percent of boys who play networked games with friends feel more connected when they play online

68 percent of teen social media users have had online friends support them through tough or challenging times



# Social Media Mashup

FACEBOOK TWITTER
TINDER MUSICALLY INSTAGRAM
GIFS LIVESTREAMING SNAPCHAT
EMOJIS GROUP VIDEO CHAT
LIVE.ME TEXTING

# Social Media Red Flags

- Age-inappropriate content
- Public default settings
- Location tracking and sharing
- Real-time video streaming

- Ads and in-app purchases
- "Temporary" pics and videos
- Subpar reporting tools
  - Cyberbullying/negative
- culture

# Best Approach to Bullying

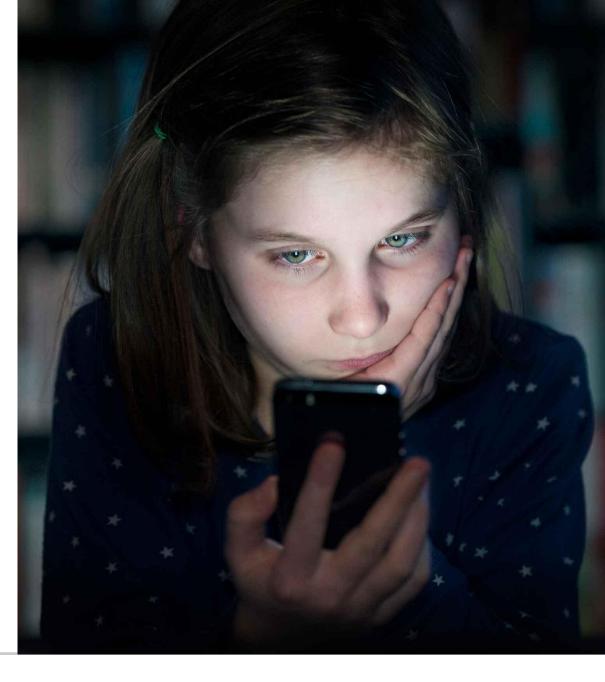
Report abuse

Encourage "upstanding"

**Collect** proof

**Involve** others

Limit online access



## **Digital Citizenship**







Cyberbullying & Digital Drama

- Digital Footprints & Reputation
- Self-Image & Identity

- Information Literacy
- Creative Credit & Copyright

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### Choose

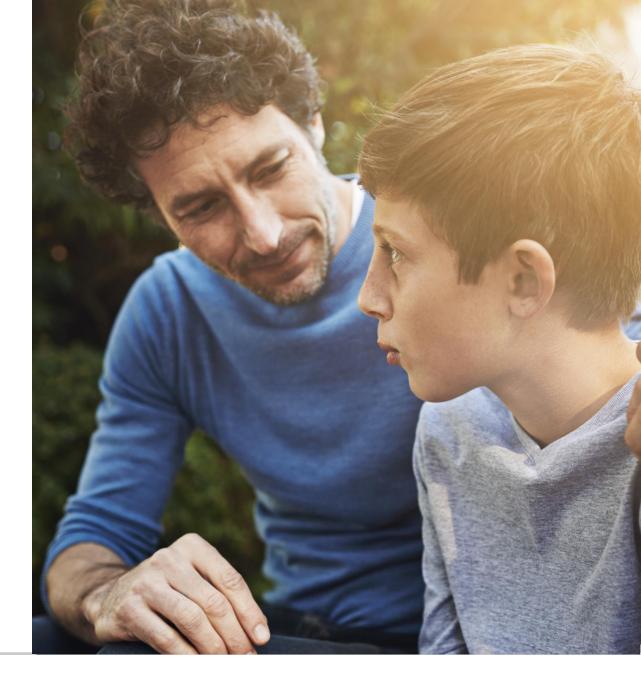
Help kids make good choices.

### Check

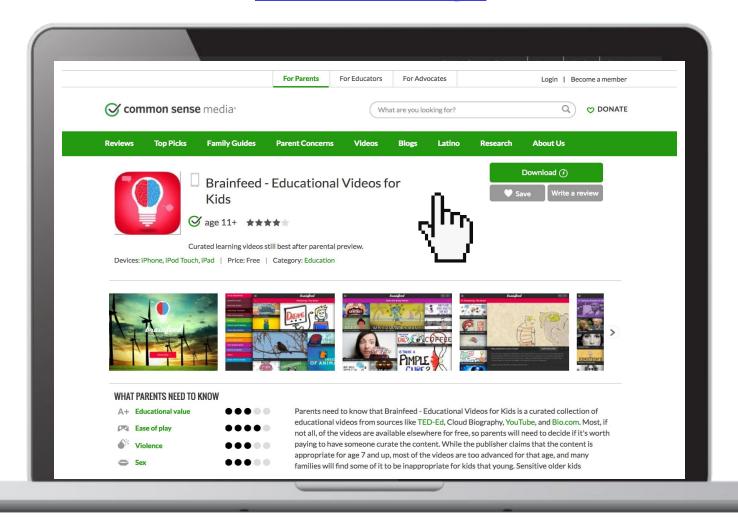
Check what they're doing.

### Chat

Follow up with a chat.



### We Can Help!



## Use Media: Don't Let It Use You

50%

of teens feel addicted to technology.

59%

of parents feel teens are addicted.

**Over 1/2** 

of teens multitask while doing homework, and most believe it doesn't hurt the quality of their work.

Social media anxiety is very real for our students.



# Parents spend less time on devices than kids/teens

#### Myth!

Parents spend 9:22 with screen media daily, including for personal and work use. 7:43 of that time is devoted to personal screen time. Tweens spend an average of 6 hours/day and Teens an average of about 9 hours/day on screens.



#### Model

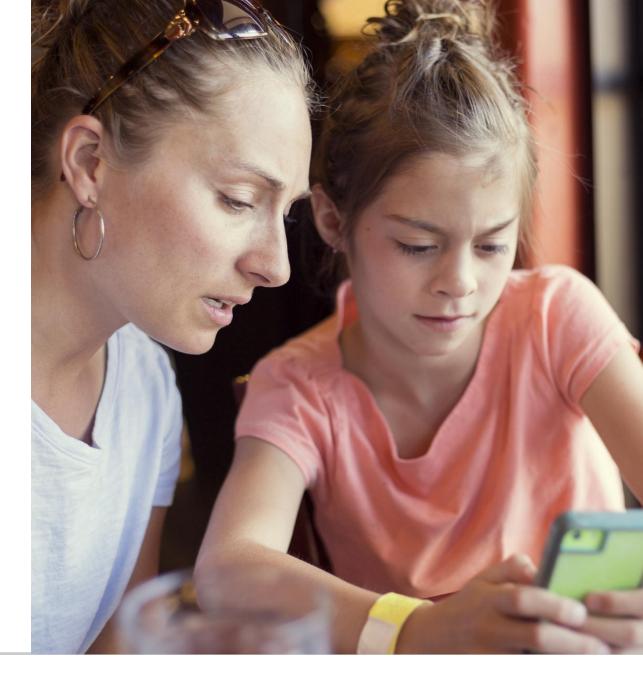
Be a media mentor and set the standard.

#### **Monitor**

Use limits, not lectures, and be up front about checking their media use.

#### Mediate

Be ready to step in if necessary, but let teens make some choices on their own.



**COMMON SENSE** 

### Family Media Agreement: 6-8



l <u>, _</u>	, will:			
st	. stay safe.			
	I will not create accounts or give out any private information — such as my full name, date of birth, address, phone number, or photos — without my family's permission.			
	I will not share my passwords with anyone other than my family. I will ask my family to help me with privacy settings if I want to set up devices, accounts, or profiles.			
	If anyone makes me feel pressured or uncomfortable or acts inappropriately toward me online, I will stop talking to that person and tell a friend or family member I trust about it.			
th	ink first.			
	I know that whatever I share online or with a phone can spread fast and far. I will not post anything online that could harm my reputation.			
	I will not bully, humiliate, or intentionally upset anyone online or with a phone — whether through sharing photos, videos, or screenshots, spreading rumors or gossip, or setting up fake profiles — and I will try to stand up to those who do.			
	If I use, reference, or share someone else's creative work online, I will give proper credit to the author or artist.			
st	ay balanced.			
	I will pay attention to how much time I spend in front of screens, and I will continue to enjoy the other activities —			



#### Resources

**Common Sense Media Resources** 

**Parent Videos and Guides** 

**Recommendations and Tech Planners** 

Parent Tips and FAQs



#### **FCPS Resources**

Media Balance and Wellbeing Toolkit

FCPS Digital Citizenship Features

**FCPS Digital Citizenship Website** 

- <u>Free online course</u> for parents to work on along with their child
- Establishing Expectations at Home and Parental Controls
- Choosing Media Wisely
- Recorded Webinars and Tip Sheets
- Device Contracts and Media Agreements(with translations)
- Advice Videos
- Reputable Non-FCPS resources

# Instead of shutting it all down, build it up!





# Thank You



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